

ITEM #: 10A
DATE: June 22, 2021

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Administrative Personnel

BACKGROUND:

Periodically changes in administrative staffing occur due to hiring, promotions, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following administrative personnel changes are listed on the agenda.

Name	Personnel Action	FTE	Position	School or Dept.	Effective Date
Amy Bohren	Promotion	1.0	Director of Special Programs	District Office	7/1/21

FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-2021 and 2021-2022 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel

BACKGROUND:

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

STATUS:

The following certificated personnel changes are listed on the agenda.

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Kelli Huettenhain	Resignation	1.0	Teacher	Rescue	5/28/2021

FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-21 and the 2021-22 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Policy Updates for GAMUT Policy *Plus* Program

BACKGROUND:

GAMUT Policy *Plus* is an upgrade to and replacement for the existing Manual Maintenance service. It includes new features for managing and updating policies. Edits can be made directly in the new platform and policies can be posted in real time. The old GAMUT site will remain up through June 30, 2021, however updates to the old system ended January 1, 2021.

STATUS:

GAMUT Policy *Plus* relies on a consistent set of policy numbers and titles so that updates can be pushed out whenever there is a policy revision or change in legal resources. This consistent “codification” is also critical to the advanced search features in GAMUT. Some districts have policies that do not match the existing codification system. This is usually because the policy is unique to the district, or because the policy is one that has been deleted from or renamed in the CSBA sample manual. Consequently, Rescue Union has approximately 60 policies that must be reviewed, corrected and approved by the Board. These are currently considered “DRAFTS” in the new system and must be revised to match the CSBA codification.

FISCAL IMPACT:

Fiscal impact for this subscription is reflected in the 2020-2021 budget. (\$5735.00)

BOARD GOAL(S):

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

RECOMMENDATION:

The Board review and approve the listed policy revisions regarding deletions, numbers and/or titles for use in the new GAMUT platform.

#	BP/AR	Policy Number	Policy Name for Deletion	CSBA Delete Date	Key Concepts Moved To	Key Concepts Policy Name	CSBA Update for Key Concepts	RUSD Date
1	BP	1020	Youth Services	7/18	BP 1400	Relations Between Other Governmental Agencies and the Schools	7/18	2004
2	BP	2220	Administrative Staff Organization	7/07	BP 4301	Administrative Staff Organization (reissued)	7/07	2004
3	BP	3310	Purchasing Procedures	7/06	BP 3300	Expenditures and Purchases	7/06	5/05
4	AR	3310	Purchasing Procedures	7/06	BP 3300	Expenditures and Purchases	7/06	5/05
5	AR	4113.4	Temporary Modified/ Light-Duty Assignment	7/07	BP 4113.4	Temporary Modified/ Light-Duty Assignment	7/07	5/96
6	AR	4213.4	Temporary Modified/ Light-Duty Assignment	7/07	BP 4213.4	Temporary Modified/ Light-Duty Assignment	7/07	5/96
7	AR	4313.4	Temporary Modified/ Light-Duty Assignment	7/07	BP 4313.4	Temporary Modified/ Light-Duty Assignment	7/07	5/96
8	BP	4117.12	Retirement Consultancy Contracts	3/07	AR 4117.14/4317.14	Postretirement Employment	4/14	2004
9	AR	4117.12	Retirement Consultancy Contracts	3/07	AR 4117.14/4317.14	Postretirement Employment	4/14	2004
10	BP	4317.12	Retirement Consultancy Contracts	3/07	AR 4117.14/4317.14	Postretirement Employment	4/14	2004
11	AR	4317.12	Retirement Consultancy Contracts	3/07	AR 4117.14/4317.14	Postretirement Employment	4/14	2004
12	AR	4117.4	Dismissal	12/14	BP/AR 4118	Dismissal/Suspension/Disciplinary Action	12/14	2004
13	AR	4317.3	Personnel Reduction	3/07	AR 4313.2	Demotion/Reassignment	3/07	1995
14	AR	4331	Staff Development	12/13	BP 4331	Staff Development	12/13	2004
15	BP	5124	Communication with Parents/Guardians	7/06	BP/AR 6020	Parent Involvement	5/20	2009
16	AR	5145.11	Questioning and Apprehension	3/10	BP 5145.11	Questioning and Apprehension by Law Enforcement	7/11	2004
17	BP	6030	Integrated Academic and Vocational Instruction	3/08	BP/AR 6178	Career Technical Education	10/18	N/A
18	AR	6030	Integrated Academic and Vocational Instruction	3/08	BP/AR 6178	Career Technical Education	10/18	N/A
19	BP	6162.7	Use of Technology in Instruction	7/07	BP/AR 0440	District Technology Plan	12/14	1996
					BP/AR 6161.1	Selection and Evaluation of Instructional Materials	10/20	3/13
20	AR	6162.7	Use of Technology in Instruction	7/07	BP/AR 6161.1	Selection and Evaluation of Instructional Materials	10/20	3/13
21	BB	9311	Board Policies	7/06	BB 9310	Board Policies	7/18	2002
22	BB	9312	Board Bylaws	7/06	BB 9310	Board Policies	7/18	2002
23	BB	9313	Administrative Regulations	7/06	BB 9310	Board Policies	7/18	2002
24	BB	9314	Suspension of Policies, Bylaws, Administrative Regulations	7/06	BB 9310	Board Policies	7/18	2002
25	BB	9321.1	Closed Session Actions and Reports	7/18	BB 9321	Closed Session	7/19	12/16

	BP/AR	Policy Number	CSBA - GAMUT Name	CSBA Date	RUSD - Name	RUSD Date
1	BP	0520	Intervention In Underperforming Schools	10/19	Intervention For Underperforming Schools	2004
2	BP	2210	Administrative Discretion Regarding Board Policy	7/18	Administrative Leeway in Absence of Governing Board Policy	2004
3	AR	3280	Sale Or Lease Of District-Owned Real Property	11/06	Sale, Lease, Rental of District-Owned Real Property	2005
4	BP	3280	Sale Or Lease Of District-Owned Real Property	11/20	Sale, Lease, Rental of District-Owned Real Property	11/17
5	BP	3300	Expenditures And Purchases	7/06	Expenditures/Expending Authority	2005
6	AR	4117.14	Postretirement Employment	4/14	Employment of Retired Teachers	2004
7	AR	4317.14	Postretirement Employment	4/14	Employment of Retired Teachers	2004
8	AR	4118	Dismissal/Suspension/Disciplinary Action	12/14	Suspension/Disciplinary Action	2004
9	BP	4118	Dismissal/Suspension/Disciplinary Action	12/14	Suspension/Disciplinary Action	2004
10	AR	4300	Administrative And Supervisory Personnel	3/07	Management, Supervisory and Confidential Personnel	2004
11	BP	4300	Administrative And Supervisory Personnel	3/07	Management, Supervisory and Confidential Personnel	2004
12	AR	4313.2	Demotion/Reassignment	3/07	Promotion/Demotion/Reassignment	1995
13	BP	4313.2	Demotion/Reassignment	3/07	Promotion/Demotion/Reassignment	2004
14	AR	5131.4	Student Disturbances	7/06	Campus Disturbances	2004
15	BP	5131.4	Student Disturbances	7/06	Campus Disturbances	1992
16	BP	5131.5	Vandalism And Graffiti	7/09	Vandalism, Theft and Graffiti	2004
17	AR	5131.63	Steroids	3/06	Anabolic Steroids	9/04
18	BP	5131.63	Steroids	3/06	Anabolic Steroids	9/04
19	AR	5141.23	Asthma Management	3/09	Infectious Disease Prevention	2004
20	BP	5141.23	Asthma Management	3/08	Infectious Disease Prevention	2004
21	AR	5141.6	School Health Services	10/18	Student Health and Social Services	2000
22	BP	5141.6	School Health Services	10/18	Student Health and Social Services	11/00
23	AR	5142.2	Safe Routes To School Program	7/09	Crossing Guards	1993
24	BP	5142.2	Safe Routes To School Program	7/09	Crossing Guards	2004
25	BP	5145.11	Questioning And Apprehension By Law Enforcement	7/11	Questioning and Apprehension	2004
26	AR	6142.7	Physical Education And Activity	7/20	Physical Education	2004
27	BP	6142.7	Physical Education And Activity	7/20	Physical Education	2004
28	BP	6153	School-Sponsored Trips	10/17	Field Trips	2/13
29	AR	6153	School-Sponsored Trips	10/17	Field Trips	2/13
30	BP	6177	Summer Learning Programs	12/15	Summer School	2004
31	BP	7212	Mello-Roos Districts	7/17	Mello Roos Districts	1/09
32	BB	9240	Board Training	12/16	Board Development	2001
33	BB	9310	Board Policies	7/18	Policy Manual	2002
34	BB	9321	Closed Session	7/19	Closed Session Purposes and Agendas	12/16

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Revised Salary Schedules for Administrative Staff for 2021-22 and 2022-23

BACKGROUND:

All groups negotiated and agreed to a 1% increase on the salary schedule for 2021-22 and a 1% increase for 2022-23. The revised salary schedules were approved on May 25, 2021 with the Superintendent's salary TBD.

STATUS:

With the employment of our new Superintendent, the business team has updated the Administrative Salary Schedules for 2021-22 and 2022-23 and they are presented for approval.

FISCAL IMPACT:

This increase in cost will be incorporated into the Fiscal Year 2021-22 and subsequent year's budgets.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees approve the revised Administrative Salary Schedules for 2021-22 and 2022-23.



Rescue Union School District
Administrators Salary Schedule

2021 - 2022

A 1.0 FTE is 8 hours a day with duty days next to each position.

DRAFT

Established Classification	Work Days	Step:													
		1	2	3	4	5	6	7	8	9	10				
Superintendent	222	198,000													
Assistant Superintendent - Curriculum & Instruction - Certificated	222	111,441	114,227	117,083	120,010	123,011	126,085	129,238	132,469	135,781	139,175				
Curriculum & Instruction Director Special Ed./Student Services Director	222	105,914	108,562	111,276	114,058	116,909	119,832	122,828	125,898	129,046	132,272				
Middle School Principal - Traditional	210	100,171	102,675	105,242	107,873	110,570	113,334	116,167	119,072	122,048	125,100				
Elementary Principal - Traditional	210	98,855	101,326	103,859	106,456	109,117	111,845	114,641	117,507	120,445	123,456				
Special Programs Director	210	96,098	98,500	100,963	103,487	106,074	108,726	111,444	114,230	117,086	120,013				
Vice Principal - Traditional EL Program Coordinator	210	93,344	95,678	98,070	100,522	103,035	105,611	108,251	110,958	113,731	116,575				
Psychologist	194	82,016	84,066	86,168	88,322	90,530	92,794	95,113	97,491	99,929	102,427				
Administrative Intern	184	80,977	83,001	85,076	87,203	89,383	91,618	93,908	96,256	98,662	101,129				

Board Approved: XXXXX

Board Approved: 5-21-19

Board Approved: 5-22-18

Board Approved: 6-13-17

Board Approved: 3-14-17

Board Approved: 5-10-16

Board Approved: 5-10-16

Board Approved: 6-9-15

Board Approved: 4-14-15

Board Approved: 11-20-13

Note: 10/18/2012

Board Approved: 1-10-12

Board Approved: 5-10-11

Board Approved: 7-22-10

Board Approved:

Board Approved: 6-12-07

1% salary increase, effect. 7-1-21/ 2 YR AGREEMENT 1% salary increase effective 7-1-22 / Special Programs Director Added / C&I and Sped Director Positions changed to 222 duty days, Superintendent Contract Updated

1% salary increase, effect. 7-1-19 / 2 YR AGREEMENT 1% salary increase effective 7-1-20

1% salary increase, effect. 7-1-17 / 2 YR AGREEMENT 1% salary increase effective 7-1-18

New Superintendent Contract effect. 7-1-17

Position - English Language (EL) Program Coordinator / effect. 7-1-17

(ad'l 1% increase, based on passage of Prop.55 on Nov 8, 2016 election)

(4.5% increase, effect. 7-1-15) / 2 YR AGREEMENT

Per STRS regulations, Director of Human Resources and Media/Technology Director moved to Classified Management Salary Schedule Eff. 7-1-14

(4.5% increase, effect. 7-1-14)

(5.25% increase, effect. 7-1-13)

*Per information from STRS - Human Resources Director & Media/Technology Director positions are NOT considered Certificated positions. These positions are on the Administrators salary schedule as **non-STRS positions**.

Reduction in furlough days from 10 to 4 days for 11-12/ Asst. Supt. change in Total # Base Days/ Separate Cert. Admin & Clss Mgmt salary schedules

Position - Director of Human Resources

5% Salary Reduction (2 yr.) -decrease in work days

Decrease in work # of days/salary schedule (- 5 days)/ {1 year agreement}

(4.53% increase, effect. 7-1-07)



Rescue Union School District
Administrators Salary Schedule

2022 - 2023

A 1.0 FTE is 8 hours a day with duty days next to each position.

DRAFT

Established Classification	Work Days	Step:													
		1	2	3	4	5	6	7	8	9	10				
Superintendent	222	198,000													
Assistant Superintendent - Curriculum & Instruction - Certificated	222	112,556	115,370	118,254	121,210	124,241	127,347	130,530	133,793	137,138	140,567				
Curriculum & Instruction Director Special Ed./Student Services Director	222	106,973	109,647	112,389	115,198	118,078	121,030	124,056	127,157	130,336	133,595				
Middle School Principal - Traditional	210	101,173	103,702	106,295	108,952	111,676	114,468	117,329	120,263	123,269	126,351				
Elementary Principal - Traditional	210	99,844	102,340	104,898	107,521	110,209	112,964	115,788	118,683	121,650	124,691				
Special Programs Director	210	97,059	99,485	101,973	104,522	107,135	109,813	112,559	115,373	118,257	121,213				
Vice Principal - Traditional EL Program Coordinator	210	94,277	96,634	99,050	101,526	104,065	106,666	109,333	112,066	114,868	117,740				
Psychologist	194	82,836	84,907	87,030	89,205	91,436	93,722	96,065	98,466	100,928	103,451				
Administrative Intern	184	81,787	83,831	85,927	88,075	90,277	92,534	94,848	97,219	99,649	102,140				

Board Approved: XXXXX

- Board Approved: 5-21-19
- Board Approved: 5-22-18
- Board Approved: 6-13-17
- Board Approved: 3-14-17
- Board Approved: 5-10-16
- Board Approved: 5-10-16
- Board Approved: 6-9-15
- Board Approved: 4-14-15
- Board Approved: 11-20-13
- Note: 10/18/2012
- Board Approved: 1-10-12
- Board Approved: 5-10-11
- Board Approved: 7-22-10
- Board Approved:
- Board Approved: 6-12-07

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1% salary increase, effect. 7-1-19 / 2 YR AGREEMENT 1% salary increase effective 7-1-20

1% salary increase, effect. 7-1-17 / 2 YR AGREEMENT 1% salary increase effective 7-1-18

New Superintendent Contract effect. 7-1-17

Position - English Language (EL) Program Coordinator / effect. 7-1-17

(ad'l 1% increase, based on passage of Prop.55 on Nov 8, 2016 election)

(4.5% increase, effect. 7-1-15) / 2 YR AGREEMENT

Per STRS regulations, Director of Human Resources and Media/Technology Director moved to Classified Management Salary Schedule Eff. 7-1-14

(4.5% increase, effect. 7-1-14)

(5.25% increase, effect. 7-1-13)

*Per information from STRS - Human Resources Director & Media/Technology Director positions are NOT considered Certificated positions. These positions are on the Administrators salary schedule as **non-STRS positions**.

Reduction in furlough days from 10 to 4 days for 11-12/ Asst. Supt. change in Total # Base Days/ Separate Cert. Admin & Clls Mgmt salary schedules

Position - Director of Human Resources

5% Salary Reduction (2 yr.) -decrease in work days

Decrease in work # of days/salary schedule (- 5 days)/ {1 year agreement}

(4.53% increase, effect. 7-1-07)

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: Elementary and Secondary School Emergency Relief Fund Assurances
(ESSER III Assurances)**

BACKGROUND:

ESSER III was allocated through the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 to assist local educational agencies respond to the 2019 Novel Coronavirus.

STATUS:

In order to receive an allocation, LEAs must apply for funding by submitting the ESSER III Legal Assurances. Within 30 days of submitting ESSER III Legal Assurances LEAs must adopt a Safe Return to In-Person Instruction and Continuity of Services (Safe Return) Plan. The Safe Return Plan is a requirement of the ARP Act, and all associated requirements must be fulfilled within 30 days of a LEA submitting ESSER III Legal Assurances.

FISCAL IMPACT:

Included as part of the 2021-22 adopted budget.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The District Staff recommends the Board of Trustees approve the ESSER III Assurances.



ESSER III was allocated through the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 to assist local educational agencies respond to the 2019 Novel Coronavirus.

Submission Confirmation

Rescue Union Elementary (CDS Code **09619780000000**) successfully completed submission for ESSER III funds on **6/8/2021 11:36:59 AM**.

You may print a copy of this confirmation for your records.

- As a reminder, you are required to create and post a Safe Return to In-Person Instruction and Continuity of Services plan within 30 days of your submittal of these assurances. Additional information about the plan, including how to use an existing plan, is available at: <https://www.cde.ca.gov/fg/cr/arpact.asp>.
- As a reminder, you are required to develop an ESSER III Expenditure plan by September 30, 2021. Additional information about the Expenditure plan is available at: <https://www.cde.ca.gov/fg/cr/arpact.asp>.

[ESSER III Home](#)

[ESSER III search](#)

Rescue Union Elementary

Contact Information

- **If your DUNS number is blank or incorrect, then**
 - ❖ please work with your CDS coordinator to update or revise your information. Your CDS coordinator can be found on your LEA's profile on the California School Directory at <https://www.cde.ca.gov/schooldirectory>.
 - ❖ please contact the Charter Schools Division at charters@cde.ca.gov.

LEA:

Rescue Union Elementary

DUNS Number:

012062543

First Name:

Kandace

Last Name:

Page

Job Title:

Budget Technician

E-mail:

kapage@my.rescueusd.org

Telephone:

(530) 672-4822

Question:

What is your favorite color?

Answer:

Purple

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding.

On behalf of Rescue Union Elementary, I hereby apply to the California Department of Education for ESSER III funds and agree to all of the following assurances:

PART I: General Assurances for Local Educational Agencies (LEAs)

Rescue Union Elementary will comply with the requirements in Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e):

- (1) The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
- (4) The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the LEA will maintain such records, including the records required under Section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of

each program;

- (6) Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- (7) In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - (A) The project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
- (8) The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
- (9) None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. (20 U.S.C. 1232e)

PART II: ESSER III Usage of Funds Assurances

Rescue Union Elementary assures that funds will be used in accordance with section 2001(e) of the American Rescue Plan Act of 2021 (ARP Act). Under that Act, LEAs receiving ESSER III funds under this title may use the funds for any of the following:

- (1) Shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and
- (2) Shall use the remaining funds for any of the following:
 - (A) Any activity authorized by the Elementary and Secondary Education Act of 1965.
 - (B) Any activity authorized by the Individuals with Disabilities Education Act.
 - (C) Any activity authorized by the Adult Education and Family Literacy Act.

- (D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
- (E) Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (G) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- (H) Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- (I) Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency.
- (J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- (L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- (M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the LEA, including by—
 - (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

- (ii) Implementing evidence-based activities to meet the comprehensive needs of students;
 - (iii) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 - (iv) Tracking student attendance and improving student engagement in distance education.
- (O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- (Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- (R) Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER III funds, under any part of 2001: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the state educational agency (SEA) or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

PART III: Programmatic, Fiscal, and Reporting Assurances

Rescue Union Elementary will comply with all of the accountability, transparency, and reporting requirements that apply to the program, which the Governor has already assured.

- (1) ARP Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- (2) The LEA receiving ESSER III funds will comply with all reporting requirements. The SEA may require additional reporting in the future, which may include: the uses of funds by the LEAs or other entities and demonstration of their compliance with section 2001(e).
- (3) The LEA receiving ESSER III funds will comply with Title 2, Code of Federal Regulations, Section 200.305 that requires sub-grantees to remit interest earned on advances to the federal agency.
- (4) The LEA receiving ESSER III funds will comply with the Federal Funding Accountability and Transparency Act, as defined in 2 CFR Part 25 (PL 109-282; PL 110-252) regarding the

establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management.

(5) Each LEA that receives ESSER III funds must submit to the CDE, no later than September 30, 2021, an expenditure plan that contains any information reasonably required by the CDE.

(A) The plan, and any revisions to the plan submitted consistent with procedures established by the CDE, must describe —

(i) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning;

(ii) How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;

(iii) How the LEA will spend its remaining ESSER III funds consistent with section 2001(e) of the ARP Act; and

(iv) How the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

(v) Any information reasonably required by the CDE.

(B) In developing its ESSER III plan, an LEA must—

(i) Engage in meaningful consultation—

(a) With stakeholders, including: students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions; and

(b) To the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students; and

(c) Provide the public the opportunity to provide input and take such input into account.

- (ii) An LEA's ARP Act ESSER III plan must be—
 - (a) In an understandable and uniform format;
 - (b) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent;
 - (c) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent; and
 - (d) Be made publicly available on the LEA's website.
- (6) An LEA receiving ESSER III shall develop and make publicly available on the LEA's website, not later than 30 days after completing these assurances, a plan for the safe return to in-person instruction and continuity of services.
- (A) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (a) Universal and correct wearing of masks.
 - (b) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (c) Handwashing and respiratory etiquette.
 - (d) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (e) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (f) Diagnostic and screening testing.
 - (g) Efforts to provide vaccinations to school communities.
 - (h) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (i) Coordination with State and local health officials.
 - (ii) How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (B) During the period of the ESSER III award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
- (i) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (ii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (C) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (A), the LEA must, pursuant to paragraph (B), revise and post its plan no later than six months after receiving its ESSER III funds to meet the requirements in paragraph (A).
- (D) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.
- (7) As a condition of receiving funds under section 2001 of the ARP Act, a LEA shall not, in fiscal year 2022 or 2023—
- (A) Reduce per-pupil funding (from combined State and local funding) for any high-poverty school served by such LEA by an amount that exceeds—
 - (i) The total reduction in LEA funding (from combined State and local funding) for all schools served by the LEA in such fiscal year (if any); divided by
 - (ii) The number of children enrolled in all schools served by the LEA in such fiscal year; or
 - (B) Reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds—
 - (i) The total reduction in full-time equivalent staff in all schools served by such LEA in such fiscal year (if any); divided by

- (ii) The number of children enrolled in all schools served by the LEA in such fiscal year.
- (8) Paragraph (7) of this part shall not apply to a LEA in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year:
- (A) Such LEA has a total enrollment of less than 1,000 students.
 - (B) Such LEA operates a single school.
 - (C) Such LEA serves all students within each grade span with a single school.
 - (D) Such LEA demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education.

PART IV: Other Assurances

Rescue Union Elementary assures that:

- (1) The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- (2) With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- (3) Any LEA receiving funding under this program will have on file a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- (4) To the extent applicable, an LEA will include a description of how the LEA will comply with the requirements of Section 427 of GEPA (20 U.S.C. 1228a) in future reports. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- (5) The State will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal

Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER III funds for purposes that are reasonable, necessary, and allocable under the ARP Act.

- (6) The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Questions: The Federal Stimulus Team | EDReliefFunds@cde.ca.gov

Item: 14
Date: June 22, 2021

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Report of Surplus Property

BACKGROUND:

Board policy allows staff to identify District property which is unusable, obsolete, or no longer needed by the District to be declared surplus so disposal and/or public sale can proceed

STATUS:

The enclosed Report of Surplus District Equipment lists equipment that is unusable, unsafe or too costly to repair. The estimated value of most of the equipment is of insufficient value to defray the costs of arranging a sale. The property may be donated to a charitable organization or disposed of in the local public materials recovery facility.

FISCAL IMPACT:

N/A

BOARD GOAL:

The district will keep furniture and equipment in good working order.

RECOMMENDATION:

The Board of Trustees approve the attached declaration of surplus property.

**Rescue Union School District
Report of Surplus Equipment**

Date: 5/14/21

School / Department Data

District Use Only

Name of School / Department: <u>FOOD SERVICE</u>	Type of Disposition:
Name / Title of Person to Contact for Further Information: <u>KIM ANDRESSON</u>	Board Approval Date:
Building / Room Number Which Equipment Was Assigned: <u>Kitchen</u>	Disposition Contact:

Inventory Number*	Condition Code	Description	Total Units	Estimated Value (Per Unit)	Estimated Cost of Disposition	Estimated Total Price	DISTRICT USE ONLY	
							Asset Number	Disposition Code
<u>FS6</u>	<u>C</u>	<u>E150 UTILITY VAN</u>	<u>1</u>	<u>\$500.00</u>	<u>\$0.00</u>	<u>\$500.00</u>		


Principal / Supervisor Signature

Code	Description
A	Fair Equipment that is usable without repairs, but is somewhat worn or deteriorated and soon may require repair.
B	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
C	Unusable, cannot be repaired.